

Student Profile

Name: **Mude Mweene**

Gender: Male
Date of birth: 10th April, 1995
Place of birth: Lusaka, Zambia

Mother's name: Matilda H. Mweene
Profession: Primary School Teacher

Father's name: Stanley Mweene
Profession: Primary School Teacher

Primary School: Chibelo Basic School

Secondary School: **Ibex Hill Secondary School**

2010 Grade Level: **Grade 10**



Family Background:

Mude comes from a household with both parents. Mude is the oldest child of five children and has three orphan siblings for whom his parents care. One brother is currently in Nkriuma Teachers Training College and his sister, 22, completed a course in sales and marketing and is seeking employment. Both parents are primary school teachers at Chibelo Basic School — his father teaches mathematics and religious education and his mother is a primary school teacher. Despite working the total income of Mude's parents, in view of other expenses, cannot sustain Mude's education at secondary school level. Mude's parents very active parents and participate in PTA meetings. They are very interested in getting involved in their children's activities as well. Their goal once they retire is to buy a plot of land and build a farm.

The Kucetekela sponsorship has made an enormous difference for the family. The father said, "to have the boy learn in a school that is higher quality, giving him books and clothing which are too expensive. Even as a math teacher, I do not have a math book."

Mude's Educational Background:

Primary – Chibelo Basic School

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Mude was a highly intelligent and active student in primary school compared to most of his fellow students. His performance in end of term tests in primary school has often been rated as excellent. His favourite subject at primary school was English.

At Ibex Hill Secondary School

Grade 8

Mude thoroughly enjoyed his first year at Ibex Hill secondary school. As the year progressed he made a better effort in his work and improved in all his subjects, especially in English. He felt that his relationship with his teachers is getting better, and he planned to work on his handwriting. He sounded optimistic that he would get better in the coming term.

Grade 9

Mude is still challenged by his courses at school, however, in the final term he felt that he had improved especially in his mathematics and science courses. He also has improved his spoken English: “my vocabulary has changed because I am in the midst of people who only speak English and not vernacular.” He still needs to improve in geography, civics and French and has made it his goal to focus on those subjects next year. He thinks it is important to practice a little each day and reach out to the other students for help. Over the holidays, his father noticed that Mude has matured — his English has improved and he is studying more often in his free time. Mude’s teachers describe him as lively and full of life.

Mude’s Interests and Hobbies:

In primary school Mude loved soccer and took the initiative to raise money to buy soccer shoes. He asked his father for a small sum of money so that he could invest it in an ice block business. Within a month, Mude had raised enough money to buy his shoes and went out to get them himself.

At Ibex Hill School, Mude has continued to play soccer — playing left defense and helping lead the Ibex team to success with only one loss to the formidable Lake Road school! He looks up to Iwell because he “has high dreams in sports activities” and frequently goes to him for help with his soccer skills. Mude is also pursuing new interests — Mude now enjoys Scrabble and debate because he feels his vocabulary is greatly improving as a result of his participation. He loves searching for the words, enjoying the challenge and competitive nature of the game. He participates in regular inter-school competitions and has been proud of his performance, frequently winning games against his classmates. He also has improved his confidence and ability to speak in front of crowds. He also participates in the chess club because it challenges him and improves his focus. His teachers note that he is playful and full of enthusiasm! During his holiday, he

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regularly participates tennis at the courts in Kabulonga with an after school program.

Mude's Career Interests:

When Mude's class took a trip to the nearby airport, his attention was focused on the planes that he saw. Since then he has decided that he wants to be a pilot and has found out as much information as possible about planes and how to become a pilot.

Mude's Role Model:

Mude looks up to his cousin, Clenwel, above all others. He is disciplined and has good manners. He is also very hard working. Mude hopes by emulating his cousin that he will be a success in school and in his life.

What others think of Mude:

Mude is a true leader, and is often seen teaching other children to read and write. In addition, his friends depend on him for guidance.

Mude's parents agree that Mude has an inquisitive mind, always wanting to discover new things, and he is interested in things around him. He takes notice of his environment.

Mude's teachers describe him as intelligent and active both inside and outside class.

Mude's Thoughts

"As a KF student I am enjoying the activities that are taking place here because I have made new friends and the meals are nice. I am enjoying the sports and the different clubs that they offer here. The school has tournaments and trips which I look forward to.

I have learnt to take responsibility for myself and to do unto others as they would do for me. I enjoyed visiting the orphans at Fountain of Hope because they had hope even though they did not have parents. They inspired me to have hope no matter what. I should use any change I have in life. The other KF pupils are good and kind to me — they are good people."