

KUCETEKELA FOUNDATION

Student Profile

Name: **Dalton Munkombwe**
Gender: Male
Date of birth: 16th October, 1995
Place of birth: Kalundu compound, Lusaka

Primary School: Mumana Basic School

Secondary School: **Ibex Hill Secondary School**

2010 Level: **Grade 10**



Family Background:

Dalton comes from a female-headed household. His parents are divorced and he grew up in a home with his mother and aunt. Dalton is an only child. Dalton's mother sold second hand clothes, called 'salaula'. The business, however, did not fare well and it was difficult to provide for Dalton's education. Dalton lost his mother to illness in December 2009 and continues to live with his aunt. The loss has been very hard on Dalton; however, we are confident that in the face of adversity, he will continue to work hard, motivated by the memory of his mother who so much wanted him to succeed in life.

Dalton's Education:

Primary – Mumana Basic School

While at Mumana Basic School, Dalton was described as a very intelligent student who never disappointed his mother when it came to schoolwork. He maintained his first or second position in class since he was in nursery school. His teacher at primary school ranked his performance in class as always above good, which is evident in his ability to read and comprehend work.

At Ibex Hill Secondary School

Grade 8

Dalton continued to produce excellent results. He obtained high scores in his end of term tests. In term one he achieved the second position in his class with 478

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overall points. In term two he maintained the second position but attained 526 points, showing an improvement in his performance. In his own words he said, “I have improved in math, geography, French and a little in English.”

Grade 9

In Grade 9, Dalton was at the top, finishing in the top 3 students of his class — in term 3, he was number 1 in his science class and number 2 in his math class. He says next year he plans to do even better in math by focusing on his studies and going to his teacher with his questions. In his own words, he says he plans on “being the best.” English and civics are his favorite subjects because those are the ones that relate to his own life and help him to understand and express himself better. Dalton also participates in study groups to further improve his academic performance. In those groups his classmates frequently seek him out for extra help.

Dalton's Interests:

Extracurricular Interests

Before enrolling at Ibex Hill Secondary School, Dalton enjoyed playing football, reading and watching movies. There are now some new additions to the list, and some great achievements as well.

Dalton is an active member of both the drama and Scrabble clubs. In drama, they put together small sketches to perform which, according to Dalton, helps him improve his confidence and public speaking skills. While he sometimes becomes nervous performing in front of his classmates, he overcomes the fear and is proud of his past performances. In Grade 8, he was captain of the under 13 boy's soccer team, scoring 12 goals in 10 matches. In Grade 9, he continued to be a leader on the field—scoring goals in 2 out of every 3 games he played as a midfielder. He helped lead the Ibex Hill soccer team to the Independent Schools Association of Zambia cup. He also takes part in running events, coming second in a relay event during an inter-house sports event. Last but not least, Dalton has a new love for basketball as well. He aspires to be elected to sports prefect next year and with his leadership on the field, it would come as no surprise! This exposure is giving him a grand educational experience at Ibex Hill.

Community Service

Dalton and his friends within his community have started a football league. There are two teams — under 15 and under 11. Dalton coaches the under 11 team, organizing practices, working on foot skills and setting up games with other local teams. He says it has helped him to improve his leadership skills because the boys on his team truly look up to him.

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Career Interests:

Dalton is very sharp and wants to be a doctor or economist in the future. It upsets Dalton to see disabled children, and he hopes to focus on that practice when he is a doctor. His interest in economics is from a desire to help his country – “you get to know how to balance the economy.” Dalton loves to read and socialize in his free time.

Dalton’s Role Model:

Dalton looks up to Iwell, an older KF student, as a model of hard work and leadership. He admires that he is always willing to lend a helping hand and Dalton always knows that when he needs advice, he can look to Iwell. “He is a good leader, he understands people, he is caring, and lastly and most important – he is a great footballer.”

Dalton’s Thoughts:

“I can say that my present school has a better academic program and has nicer surroundings than my previous school. Here at Ibex Hill School there is more time to study and the teachers are more serious in their subjects. The teachers only miss their periods in rare occasions like when they are sick or they have a meeting. This school has made me improve because it has a well stocked library and a good IT room fully stocked with computers which make our research work easier.

At Ibex, I have become more social and learned to choose better friends, ones who don’t drink but help me become a better person. I have learnt to be a responsible person and care for other people. KF has changed me to a better person who understands people and I have learnt to tell the truth. Without the other pupils in KF, it couldn’t be KF because we help each other when help is needed. It has helped my family a lot because my mother is a single parent and couldn’t take me to a better school. The event when we went to the orphanage was my favourite because it inspired me a lot on how people can help on behalf of others.”